

Hello and welcome to GEOSTAC

I know you are all very busy getting your classes started and I am sure things feel very overwhelming. I wanted to reassure you that GEOSTAC is not going to add to your startup workload. Our first meeting will be the first Wednesday in November. We will meet as a group until the end of January with time off for Thanksgiving and the winter break. Below is our work schedule with tentative activities. I will send out an email and postcard with direction for enrolling in the class in a couple weeks. Until then, have a great start of your year.

Sincerely,
Lynn Songer

9/20/2009	On line registration - Instructions to come	
11/04/2009	Meet at Lane's campus 4:30 - 6:00	Welcome - business - getting started
11/09/2009	Webinar - Video conference 3:45 - 4:15	Discuss Video
11/11/2009	Meet at Lane's campus 4:30 - 6:00	GIS and Web-based GIS - Tutorial
11/16/2009	Webinar - Video conference 3:45 - 4:15	Discuss module testing
11/18/2009	Meet at Lane's campus 4:30 - 6:00	GIS Day - standards - disciplines
11/23/2009	Break	Break
11/25/2009	Break	Break
11/30/2009	Webinar - Video conference 3:45 - 4:15	Discuss standards
12/02/2009	Meet at Lane's campus 4:30 - 6:00	Create mini lesson
12/07/2009	None	
12/09/2009	Meet at Lane's campus 4:30 - 6:00	Evaluate Lesson outline - data needs
12/14/2009 - 1/06/10	Break	
01/11/2010	Webinar - Video conference 3:45 - 4:15	Check in
1/13/2010	Meet at Lane's campus 4:30 - 6:00	Work session
1/18/2010	Webinar - Video conference 3:45 - 4:15	NASA - Allen - Remote Sensing
1/20/2010	Meet at Lane's campus 4:30 - 6:00	Desktop GIS Hands on activity
1/25/2010	None	
1/27/2010	Meet at Lane's campus 4:30 - 6:00	Lesson presentations
January - May	Implement the lesson	

Implementing the lesson in at least one of your classes will happen sometime between the end of January and May. We anticipate this to take a minimum of five hours of your class time. This can be spread over one week or a couple weeks. For this portion of the project, Eric Sproles and/or Lynn Songer will give a presentation about GIS, help your students work through the GIS tutorial, and support you as you implement the 45 minute lesson you have designed.

As an optional activity you can arrange to bring a group of students to Lane's campus for a tour and to work with higher level GIS in the GIS lab. The project will cover cost of travel and a substitute. This is an optional activity that is available after your students have worked through the classroom activities.

June 9 (tentative date) Dinner at Lane for a final evaluation of the project.